

Saskatchewan Community Schools Association

May 2nd-4th, 2012
Regina, Saskatchewan
University of Regina



“CREATING A CULTURE OF SUCCESS”

This conference will provide insight and information necessary to address the needs of our community school students while still maintaining a climate of high expectations.

Keynote Speaker: Anthony Muhammad, May 3rd, 9:00 a.m. University of Regina



Anthony is one of the most sought after educational consultants in North America. As a practitioner of nearly twenty years, Dr. Muhammad has served as a middle school teacher, assistant principal, middle school principal, and high school principal. His tenure as a practitioner has earned him several awards as both a teacher and a principal. His most notable accomplishment came as a principal at Levey Middle School in Southfield, Michigan, a National School of Excellence, where student proficiency on state assessments was more than doubled in five years and he was named the Michigan Middle School Principal of the Year in 2005. Dr. Muhammad and the staff at Levey used the Professional Learning Communities at Work (PLC) model of school improvement, and they have been recognized in several videos and articles as a model, high-performing PLC. As a researcher, he has published articles in several publications in both the United States and Canada. Dr. Muhammad is the author of the book *Transforming School Culture: How to End Staff Division* (2009) and a contributing author to the book *The Collaborative Administrator: Working Together as a Professional Learning Community* (2008).

Keynote Speaker: Neal Hughes, May 4th, 10:30 a.m. University of Regina



Neal is in his seventh season as a running back for the Saskatchewan Roughriders and was a member of the 2007 Grey Cup Championship team. He played college football with the Regina Rams and in his senior year was named a Canada West All-Star. Neal was born and raised in Regina, Saskatchewan. He is of Métis ancestry, a graduate of SUNTEP, and an educator. He makes his home in Regina year-round and has been involved with numerous charity and community events across the province of Saskatchewan. He has also been a presenter and coordinator for the Fine Foods Community Youth Challenge school program. This is a community program that involves traveling to schools throughout the province of Saskatchewan and talking with youth about issues such as bullying, making healthy choices, literacy and the importance of staying in school. Neal also volunteers as an ambassador for Kid Sport Saskatchewan, which enables him to travel across the province to different communities helping raise money so economically challenged youth can play sports.

Overview of Breakout Sessions

Breakout Session #1(Thursday, May 3rd, 10:45 -12:00 p.m.)

<p><u>School Reform (Dr. Muhammad)</u></p> <p>This presentation will focus on School Reform 101: Turning Around a Struggling School.</p>	<p><u>Substance Abuse and Addictions</u></p> <p>This presentation will provide an understanding of substance abuse and addictions, observable signs and behaviours, and programs for prevention and support.</p>	<p><u>White Privilege</u></p> <p>This presentation will examine racism as a concept of "White Privilege".</p>	<p><u>Education and the Law</u></p> <p>Information for staff/parents about the rights and responsibilities of students and schools.</p>	<p><u>Tagging and Graffiti</u></p> <p>This presentation will explore who is responsible, the reasons for, and methods of prevention.</p>	<p><u>NASP</u></p> <p>The National Archery in the Schools Program claims it can change students lives "One Arrow At A Time".</p>
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Breakout Session #2 (Thursday, May 3rd, 1:00 - 2:15 p.m.)

<p><u>School Reform (Dr. Muhammad)</u></p> <p>This presentation will focus on School Reform 101: Turning Around a Struggling School.</p>	<p><u>Suicide TALK</u></p> <p>This presentation and discussion will examine the myths surrounding suicide, how to talk about it, and how it may affect someone thinking about suicide.</p>	<p><u>White Privilege</u></p> <p>This presentation will examine racism as a concept of "White Privilege".</p>	<p><u>Heroes Program</u></p> <p>A middle years' program with a vision to see teens filled with confidence, hope, character, respect, and passion, instead of fear, anger, or apathy.</p>	<p><u>Gangs</u></p> <p>Understanding why youth are drawn to gangs, signs of gang affiliations, and steps for prevention.</p>	<p><u>Tagging and Graffiti</u></p> <p>This presentation will explore who is responsible, the reasons for, and methods of prevention.</p>
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Breakout Session #3 (Thursday, May 3rd, 2:30 - 3:45 p.m.)

<p><u>Elders in Schools and Teaching Treaties</u></p> <p>The presentation will focus on First Nations and Métis Elders and the role they play in the classroom. More specifically the use of First Nation and Métis Elders with relation to the topics of First Nations and Métis content; specifically, treaties, storytelling, and traditional teachings.</p>	<p><u>Self-Harm</u></p> <p>This presentation will examine why people self-harm, the secrecy of it, and the potential for suicide.</p>	<p><u>Circle of Courage Overview</u></p> <p>The Circle of Courage model is encompassed in four core values: belonging, mastery, independence, and generosity. The central theme of this model is that a set of shared values must exist in any community to create environments that ultimately benefit all.</p>	<p><u>Heroes Program</u></p> <p>A middle years' program with a vision to see teens filled with confidence, hope, character, respect, and passion, instead of fear, anger, or apathy.</p>	<p><u>Gangs</u></p> <p>Understanding why youth are drawn to gangs, signs of gang affiliations, and steps for prevention.</p>	<p><u>Grants</u></p> <p>This presentation and discussion will examine grants available to Community Schools in Saskatchewan. Learn how St. Augustine Community won a \$90,000 Indigo Love of Reading Grant and how to enter your school.</p>
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Breakout Session #4 (Friday, May 4th, 9:00 - 10:15 a.m.)

<p><u>Elders in Schools and Teaching Treaties</u></p> <p>The presentation will focus on First Nations and Métis Elders and the role they play in the classroom. More specifically the use of First Nation and Métis Elders with relation to the topics of First Nations and Métis content; specifically, treaties, storytelling, and traditional teachings.</p>	<p><u>Substance Abuse and Addictions</u></p> <p>This presentation will provide an understanding of substance abuse and addictions, observable signs and behaviours, and programs for prevention and support.</p>	<p><u>Early Literacy Programs</u></p> <p>This session will provide an instructional sequence for teaching phonological awareness skills, assessment tools, and suggestions for large and small group activities suitable for both classroom and intervention settings.</p>	<p><u>Education and the Law</u></p> <p>This presentation will offer information to educators and parents on schools, students and the law.</p>	<p><u>Media Violence and Its Effect on Schools</u></p> <p>The presentation is a summary of studies on the effect of media violence on developing brains and results of this in schools.</p>	<p><u>Self Regulated Learning</u></p> <p>The purpose of this presentation is to (a) model universal classroom strategies (b) demonstrate how to invite self-regulated learning in the classroom, and (c) foster a greater understanding of environmental affordances to support student engagement.</p>
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