

*Matrix for Reviewing Scope and Content of Supports for Learning

**Matrix adapted from work done by UCLA Center for Mental Health for Schools*

	Strategies for Promoting Healthy Development and Preventing Problems	Strategies for Early Intervention	Systems of Care (Specialized Assistance and Intensive Supports)
Classroom Practices			
Student and Family Support			
Community Engagement			
Home and Family Engagement			
Smooth Transitions			
Crisis Response and Intervention			

Steps for Using Matrix

1. Enter all programs, activities and resources dedicated for each cell on the matrix – some will be duplicated.
2. Identify which cells are covered and categorize the intervention as weak-moderate-strong
3. Identify cells that require improved intervention and use step 4 to build solutions
4. Identify opportunities and existing connections among the items in each cell to establish a plan for comprehensive learning supports.
5. Revise learning improvement plan regularly and continue mapping and analyzing supports for learning.

The Matrix is an excellent tool for taking all of the tasks, programs, activities and practices that have taken place in *Community Schools for the past 30 years and identifying how they would fit in the Matrix. This will give us a common language to express how the work that we are doing is considered to be a particular “support for learning.”

Use the Matrix with your SCC, staff, student leaders, community partners, etc. Compile the work from all of the groups into one matrix that can be used as your school improvement plan.

**The Matrix is a tool for all schools regardless of where they are located – many school divisions and First Nation communities are following community education practices without the benefit of the “community school” designation.*